

Department of Bachelor of Management Studies (BMS)

The broad objectives of the programme are:

- To give an insight into business and modern management practices.
- To help students apply the concepts of statistics and research methodology in management.
- To help students develop competency and skills to make learners employable.
- To develop professional knowledge and skills in the field of Accountancy, Marketing, Human Resource Management and Financial Management
- To sensitize students towards the challenges in the global market.

Outcome of the learning programme

Programme outcomes are a set of competencies which students acquire at the end of graduation. On successful completion, they shall:

- Acquire knowledge about management practices which facilitate them to become effective professionals.
- Be capable to pursue higher studies in diverse fields of management such as media studies, business administration, human resource management and financial management.
- Be adequately trained to be entrepreneurs and communicate effectively.
- Develop a positive attitude towards lifelong learning and research.
- Acquire the required skills to develop business models and be responsible global citizens with cross-cultural competent behaviour and ethical values.

Bachelor of Science in Information Technology (BSCIT)

A) Objectives of learning specific subject (usually mentioned in the syllabus):

1. To provide basic inputs in various aspects of and a broad understanding of IT and its other interdisciplinary interfaces.
2. Focus of the program is Information Technology and Management of Information Technology.

B) Outcome of the learning programme or subject:

Student will be able to: develop knowledge of scientific theories and methods, gain experience in working independently with scientific question and their ability to express clearly on academic issues keeping in view legal, ethical social security and issues.

Department of Accountancy

Objectives of learning specific subject

1. To enable the students to understand the basic theory concept of preparation of accounts. To enable the learner to understand and relate the theories with practical along with standards lay down,
2. To enable the students to understand the theoretical concept of preparation of financial statement of Joint Stock companies. To understand the legal provisions and preparations of financial statements in vertical format as per companies Act 2013.

C) Outcome of the learning programme or subject:

1. As the course focuses on conceptual aspects of management accountancy, corporate auditing, Income Tax and various other parts of accountancy it prepares the students to understand the corporate workings of finance.
2. Students are able to prepare Accounting ratio's from published annual reports of Joint Stock Companies, preparation of cost sheet from simulated data, preparation of working capital or fund flow statement from published annual report of Joint Stock Company, Drafting of audit report and preparation audit programme for any organization and preparation of different types of vouchers.

Department of Economics

- 1) To create an awareness and consciousness about the economy.
- 2) To increase understanding of students about social-economical and sectoral problems before state/ National/ International economy.
- 3) To enhance the knowledge of policies to solve the problems.
- 4) To prepare students for competitive exams.
- 5) To develop the Entrepreneurship attitude among students
- 7) To create global competence, training, Skill development and motivation among young learners.
- 8) To prepare the background of students to be Entrepreneurs in future.
- 9) to provide understanding and deep knowledge about the basic principles of International trade
- 10) to provide knowledge of trend in rising the free flow of goods and services at the global level

D) Outcome of the learning programme or subject:

- 1) Students become success to get good understanding on economics concept and various issues of economy.
- 2) Students not only having knowledge on economics but also they are applying it in their routine life also. i.e. helping their family for rational economic behaviour, managing their own packet money through part-time job/ business activities etc.
- 3) As a part of our teaching department always try to give the live experience to the students through the industry/corporate office/bank/ nature study visit during the every academic year.

Department of Geography

Objectives:

1. To understand nature of theories in geography.
2. To make the students aware of application and utility
3. To introduce the students the basic concepts in geography
4. To acquaint the students with the nature of man – environment relationship
5. To understand the human adaptation to different environmental conditions from primitive to modern lifestyles.
6. To equipped students careers various urban/rural agencies
7. To develop awareness about urban problems.

Outcome of the learning programme or subject:

1. Students understood understand nature of theories in geography.
2. Students became aware of application and utility
3. Students were introduced to the basic concepts in geography
4. The Students can able to build the cordial relation with the nature and to preserve and to protect the environment in the shorter run as well as long run.
5. The students can able to get better insights about the viable living conditions
6. To woo the students about their career with respect to the Geography Stream.
7. To aware the students about the vibrant issues such urban problems, climate change etc.

Department of Political Science

General Objectives of learning of BA in Political Science –

- Students will develop an understanding of core political science concepts and theories within major subdisciplines.
- They will be able to apply them to the analysis of the political world.
- Students will develop effective communication skills, graduate level research skills and report submissions.

E) Outcome of the learning programme or subject:

General Outcomes of learning of B.A. in Political Science –

- Students of the subject can define, summarise and evaluate concepts and theories from major sub-disciplines of political science.
- Students will plan, research deliver on research topic and present them orally or in form of report.

Scheme: Semester I

| Sem | | Subjects | Objective | Learning Outcome |
|-----|---|-------------------------------------|--|---|
| I | 1 | Indian Constitution and Government. | To introduce the student with the Constitution of India and the Governmental Structure | Students are equip with basic understanding of legal framework of Indian Constitution and governement. |
| | 2 | Introduction to Political Theory. | To introduce students to the basic theoretical framework of Political Science. | Students can define, analyse major political theories. |
| II | 3 | Political Process in India. | To introduce the student with the Political Process in India. | Students can understand and evaluate the complexity, nuances and peculiarities of politial process in India |
| | 4 | Key Political Concepts. | To introduce students to the basic conceptual framework of Political Science. | Students can narrate, explain major political concepts. |
| III | 5 | Federal Systems: U. S. A. & | To introduce students to the constitutional, ideological | Students can compare and underatand the process in |

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| | | Switzerland | and institutional structure of the federal political systems. | context with referece to federal sysytems. |
| | 6 | Introduction to Public Administration. | To introduce students to the nature of administrative set of government | Students are equipped with basic understanding of administrative theory and debates in it. |
| | 7 | Urban Local Self Government. | To introduce students to the governmental set up at local level in urban India | Students can understand and apply knowledge gain to solve and work on urban issues. |
| IV | 8 | Unitary Systems: U. K. & China | To introduce students to the constitutional, ideological and institutional structure of the unitary political systems. | Students are equipped with skills to compare and understand models of unitary systems. |
| | 9 | Administrative Process. | To introduce student to the key concepts in Public Administration. | Students can apply these concpets to underatand and critically examine admnistrative process. |
| | 10 | Panchayati Raj System | To introduce students to the local self governmental set up at rural India | Students can understand government functing and problemsolving at third tier level and people participation. |
| V | 11 | Post Second World War International Relations. | To introduce students to the important political developments at the international level. | Students are equipeed with basic understanding of phenomena which shaped the modern international politics. |
| | 12 | Introduction to Modern Political | To introduce student to the developments in the | Students became aware about windening scope and |

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| | | Analysis. | discipline of Political Science in early 20 th century. | new methodologies in political analysis. |
| | 13 | Western Political Thought: From Ancient to Modern Period | To study the evolution of political thought in the ancient medieval Europe | Students can analyse and explain foundation of western political thought. |
| | 14 | Indian Political Thought I. | To analyze the contribution of Indian Political Thinkers to the political discourse in India. | Students can explain and argue different context and peculiarities of Indian thought. |
| | 15 | Women's Movement and Empowerment. | To highlight the women's role and contribution to different socio-political movements in pre- and post independence India. | Students can explain and explore untold contribution of gender in movements in India. |
| VI | 16 | International Organizations. | To explain the role played by various international organizations in world peace | Students can understand organisations having influences internationally shaping politics. |
| | 17 | Methods and Tools of Political Analysis. | To introduce student to the various methods and tools of political analysis. | Students will learn interdisciplinary concepts to analyse political phenomena. |
| | 18 | Modern Political Thought. | To study the evolution of political thought in the socio-economic and historical context of modern Europe. | Students can explain the major themes of modern political thought. |
| | 19 | Indian Political Thought II. | To analyze the contribution of select Indian political thinkers to the political | Students can compare and explain contribution of Indian thinkers in pre and |

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| | | | discourse in India. | post independence period. |
| | 20 | Women's Participation in Governance. | To analyze the policies and processes of the empowerment of women in India. | Students can explain, evaluate legal, political framework with gender lence. |

Department of History

Objectives of learning specific subject

1. Understanding the developments in the history of ancient India.
2. Know the rise and fall of different dynasties. Know the social and religious developments in medieval Maharashtra.
3. Examine the concept of classical age.
4. Study the different policies of the rules of Delhi sultanate.
5. Know the main trends in history writing of India.
6. Understandings condition of Indian women through age.
7. Know the significance of archaeology.
8. Understanding the importance of Museum and Numismatics.

Outcome of the learning programme or subject:

1. Understand the development of ancient India, Museum Indian Numismatics.
2. Study of the different policies, condition of Indian women.
3. Students understand importance of archaeology in history subject.

Department of Psychology

LEARNING OBJECTIVES:

- The following are the learning goals of psychology
- Acquire the basic concepts of psychology.
- Understand the relations of biological and psychological aspects of behavior.
- Relate the fundamental principles of psychology to everyday life.
- Prepare themselves for further studies in psychology.
- Understand historical roots of psychology
- Understand and define key concepts in psychology
- Understand various research methods used in psychology.
- Identify the divisions of the brain and nervous system and describe their functions.
- Describe the structure of neurons and how neural impulses are generated.
- Describe the nature and function of the endocrine system and its effect on behaviour.
- Know the major theoretical perspectives that address motivated behaviour & their limitations
- Understand the principle motives of behaviour
- Distinguish between sensation and perception,
- Describe the general process by which sensation occurs
- Understand structure and function of eye and ear
- Describe the gestalt principles of perceptual organization
- Understand the life span development .
- Understand the theoretical perspectives guiding life span development
- Gain understanding of the important characteristics of the pre-natal period and post natal period • evaluate the factors and influences associated with the pre-natal and post-natal development
- Understand the rapid advances of infancy
- Understand the development tasks accomplished in this period and the sensory capabilities infant
- Possesses
- Understand the piaget's perspective about how children develop understanding
- Understand social and personality development in infancy.
- Understand the physical growth in the pre-school years
- Understand piaget's approach to cognitive development
- Explore factors related to social & personality development in pre-school years.
- Comrade factors influence the growth in middle childhood • understand how children develop cognitively & know trends in schooling • recognize the importance of self-esteem & relationship shaping children's behavior
- Acquire knowledge of exceptional children □ to create social awareness to know rehabilitation methods and facilities □ to prepare students for jobs
- Understand the characteristics, causes of emotionally disturbed children understand the characteristics, causes of disadvantaged children
- Understand the characteristics, causes of culturally deprived and institutionalized children □ understand the concept and impacts of child abuse
- Understand the characteristics, causes of socio cultural marginalization . Be sensitive to inclusive policies and practices

- Understand nature of learning . Understand different types of cognitive learning
- Explain the information-processing model of memory. Explain the important features of ltm & stm 3.understand how forgetting occurs
- Understand the individual difference in intelligence. Know how intelligence is assessed
- Understand the process of physical, cognitive, social and personality across the age groups i.e. adolescence to late adulthood . Foster interest in developmental psychology as a field of study appreciate implications and applications of various concepts in developmental psychology in daily life
- Understand physical changes which adolescents experience • recognize the way in which cognitive development proceeds • identify factors related to social and personality development in adolescence
- Gain understanding about the physical development and the risks to which young adults are exposed. Appreciate the importance of social and personality development in early adulthood.
- Gain understanding and be able to evaluate physical changes and health in middle adulthood understand factors related to cognitive development understand the importance of social and personality development in early adulthood.
- Identify factors affecting physical development and health understand cognitive development in old age . Evaluate the factors contributing to successful aging & relationships 4. Comprehend the process of dying, grief & bereavement.
- Understand the meaning, definition and identification of mental retardation □ understand the meaning, and definition and types of learning disability
- Explain basic concepts of experimental psychology
- Describe experimental designs
- Generate ideas for research, develop hypotheses and operational definitions for variables
- Differentiate between experimental and correlational designs
- Explain dimensions of experimental designs
- Generate ideas for research, as well as develop hypotheses and operational definitions for variables.
- Describe the basic concepts of psychophysics
- Relate physical stimuli and psychological experience
- Describe traditional and modern methods of psychophysics
- Discuss the concept and procedure of psychology experiments
- Explain laboratory process and interaction
- Illustrate various psychophysical methods
- Demonstrate various types of learning
- Carry out different psychological tests
- Explain the concept of abnormality
- Compare and contrast the various theoretical perspectives of mental illnesses
- Describe some of the common mental disorders, their symptoms and causes
- Discuss legal issues in mental health
- Enlist various anxiety disorders, the causes, symptoms and the treatment of the same.
- Classify addictive disorders and their treatments.
- Describe research process in psychology
- Explain basic concepts in statistics and the various measures of descriptive statistics
- Explain characteristics, uses, applications and methods of calculation of the various measures
- To clarify the conceptual framework of educational psychology

- To understand the effect of human diversity in teaching and learning
- To understand various theoretical approaches to learning
- To clarify the process of creating effective learning environment
- To understand the nature of psychological assessment
- To become familiar with test administration
- Describe different cognitive processes
- Describe the theoretical foundations underlying various cognitive functions
- Apply the knowledge of the cognitive processes in everyday life.
- Describe severe mental disorders, their symptoms and treatment.
- Explain the various clusters of personality disorders.
- Classify the different cognitive disorders and affective disorders.
- List the somatoform and dissociative disorders and their symptoms.
- Explain the various sexual dysfunction disorders, gender identity disorders and the paraphilias
- Gain in-depth understanding in the subject of counselling psychology
- Describe the process, scope, ethical issues and major theories in counselling psychology
- Explain the applications in the field counselling psychology
- To trace the development of sports psychology as an independent discipline and its multidimensional perspectives
- To identify the relation between of personality and situational factors with performance on individual and team events
- To discuss the role of psychological interventions

F) Outcome of the learning programme or subject:

1. Knowledge base in Psychology
2. Scientific enquiry and critical thinking
3. Ethics, multiculturalism and diversity
4. Effective communication and presentation skills
5. Develop meaningful professional direction for life after graduation.

Department of Sociology

Learning goals and objectives:

- (1) Develop effective communication, written and oral, about the field of sociology within the classroom and through a variety of arenas including student research, field visits, environmental visits guest lectures, seminars etc.
- (2) Obtain sociological knowledge of core areas and substantive topics and the ability to think critically about them
- (3) Understand the role of theory in the application of conceptual frameworks in the research process
- (4) Understand the role of evidence in the social sciences and the application of systematic empirical inquiry
- (5) Develop professional skills for post-graduation within and outside of sociology such as masters in social work, MBA, HR Courses etc
- (6) Provide opportunities that are linked with the University's Mission that is to empower women
- (7) Be able to effectively engage with and apply their "sociological imagination" to think critically about the social world and what separates sociology from other social science disciplines

Expected Learning Outcomes of studying sociology

- Explain the major methods and concepts it used in the systematic study of society.
- Describe various social structures in societies and methods and degrees of social stratification.
- Explain the major social groups that function in society, including racial and ethnic groups.
- Explain processes of socialization, and how socialization operates in different societies and cultures.
- Explain major methods of social control, including political and legal systems, and be able to explain the concept of deviance.
- Explain the role of gender in society.
- Describe how the tools of analysis and methods of sociology are applicable to work and involvement in their community.

Department of English

Objectives:

1. To make a critical study of specific post-sixties novels prescribed for study
2. To relate novels to their ideological/socio-political contexts
3. To familiarize students with different genres, sub genres, techniques and styles employed in contemporary novels
4. To map the historical and cultural contexts informing contemporary drama
5. To develop an understanding of the techniques, styles and forms of contemporary drama
6. To develop an understanding of the performative aspects of drama
7. To study and analyse the prescribed texts in their socio-cultural, literary and performative contexts
8. To study the major playwrights of contemporary times
9. To introduce students to significant critical theory from ancient times to the present which influenced and transformed literary studies
10. To familiarize students with the theoretical and historical background of some of the central questions, perspectives and concepts in literary criticism
11. To introduce students to some of the key texts of women's writing from across the world
12. To familiarize students to important concepts, perspectives and debates related to women's writing
13. To acquaint students about the significant ways that the acknowledgement of gender as a distinct category in literary writing has transformed literature studies in the twentieth century
14. To enable students to connect to the temporal and spatial contexts of the prescribed texts in their analysis and appraisals
15. To read and respond to articles and literary texts containing social and cultural narratives
16. To speak English fluently in academic, social and research forums
17. To improve comprehension skills by listening to audio discourses from different academic and social sources
18. To write formal letters, business letters, goodwill letters and response letters
19. To prepare abstracts, key words, short papers and articles in discipline areas*
20. To read a wide variety of short texts for better comprehension
21. To develop listening and comprehension skills through audio discourses (news, debates, presentations) in academic and media forums
22. To articulate personal and formal responses in fluent English in a variety of situations
23. To enhance vocabulary and grammatical corrections

Learning Outcomes:

At the end of the course, the students will be able to:

1. Demonstrate an understanding of historical, social and political contexts of the novels being studied
2. Identify and describe distinct literary characteristics of the novel
3. Analyze novels for their structure and meaning, using correct terminology

4. Effectively communicate ideas related to the contemporary novel during class and group activities
5. Demonstrate an understanding of the socio-political, historical and cultural contexts of contemporary drama
6. Identify and describe the techniques and devices employed in contemporary drama
7. Write analytically about contemporary drama using correct terminology
8. Respond to the performative aspects of drama
9. Effectively communicate ideas related to drama during class and group activities
10. Be familiar with different approaches that can be used to study literature
11. Develop the ability to read works of literary criticism, and deploy ideas from these texts in their own reading and writing
12. Appreciate and critically evaluate the distinct nature and experience that women's writing articulates
13. Be able to negotiate with some of the fundamental questions related to gender and its interconnectedness to other categories like class, race, religion and community
14. Read, comprehend and respond to questions on articles, essays and literary texts
15. Speak fluently in English viz. to make a presentation and engage in a debate
16. Listen and respond to oral debates and discussions from different sources like the radio, T.V., lectures, internet, YouTube etc.
17. Draft formal letters, goodwill letters, response letters, job-applications, letters to editors and to different organizational bodies, and responses to enquiries, applications and complaints
18. Write abstracts, key words, short papers and articles
19. Read, comprehend and respond to questions on seen and unseen texts
20. Listen and respond to aural debates and discussions
21. Speak fluently in simple English in a variety of situations
22. Write formal letters of application, leave, request and resignation
23. Articulate responses in grammatically correct English

Department of Marathi

Objectives of learning specific subject

1. Achieve functional proficiency in listening, speaking, reading and writing.
2. Recognize culture-specific perspective-,s and values embedded in Marathi language.
3. Decode, analyse, and interpret texts of different genres.
4. Produce organized coherent discourse and in oral and written modes.

Outcome of the learning programme or subject:

More specifically ,good learning outcomes are very specific and, use active language And verbs particular—that makes expectations clear.This informs students of the standard by which they will assessed.,and ensures that the student and teacher goals in the in course are alligned.

Department of Hindi Literature

Objectives of learning

- Sahitya ka samyak adhyayan
- Lekhan kaushal
- Bhasha shikshan

Outcome of the learning programme or subject:

- Vyavarik hindi –(functional approach of the language)
- Rachnatmak lekhan-(creative writing)
- Karyalin patra vyavhar-(noting drafting)
- Prashikshan kaushal -(teaching skill)

Department of Sanskrit Literature

Objectives of learning specific subject

- Making them well versed in the Sanskrit language as well as making them aware and proficient in the rich and vivid culture of the Sanskrit vedas. Literature,, Grammer, Arthshastra, Ayurveda , Yoga and Indian philosophy etc.

Outcome of the learning programme or subject:

- Enhances the Over of knowledge and Vision of the Students and make them ready for pursuance of higher education as well as for career.

Department of Gujarati Literature

Objectives of learning specific subject (usually mentioned in the syllabus):

- Language skill development

Outcome of the learning programme or subject:

- Teaching, Translation, Scriptwriting, Dramas, DTP, etc.

Department of Music

Objectives of learning specific subject

To provide the knowledge of musical terms, biographies, theoretical knowledge of ragas, tals, musical texts, different style of classical music etc.,

Outcome of the learning programme or subject:

Being performing artist, music teacher, researcher, playback singer, musical event organizer, critic, sound recording and reproduction, radio jockey, comparing etc.

Department of Bachelor of Visual Arts

Objectives of learning specific subject

- To support the development of artist and art practices.
- Developing new ways of thinking, viewing and re-creating ideas on Canvas.
- Develop art skills, construct knowledge and cultivate positive values.
- To gain experience of exhibiting their art work professionally.
- To gain experience of working on professional assignments.
- To develop the ability to use artistic and aesthetic sensibility in day to day life.
- To develop creativity, critical thinking and communication skill as well as to nurture aesthetic sensitivity and cultural awareness through art.

Outcome of the learning programme or subject:

- Exposed to professional level platform.
- The Higher Education opportunities after completing B.V.A. are as follows
 - ✓ M.V.A. In Painting.
 - ✓ M.V.A. In Mural.
 - ✓ M.V.A. In Print Making.
 - ✓ M.F.A.
 - ✓ DIP.ED
 - ✓ Museology.
 - ✓ M.F.A. in art history.
 - ✓ Animation.
 - ✓ Industrial Design.
 - ✓ Cad(Computer Aided Design)
 - ✓ Art Conservation
- The Career opportunities after completing B.V.A. are as follows
 - ✓ Illustrator
 - ✓ Graphic designer
 - ✓ art curator
 - ✓ Teaching
 - ✓ animator
 - ✓ Art conservator
 - ✓ Art director
 - ✓ Advertising
 - ✓ Fashion designer.